

Arkansas Division of Elementary & Secondary Education



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Arkansas Initiative for Instructional Materials (AIIM)

Building Pathways to
High-Quality Instructional
Materials





HQIM:

High-Quality Instructional Materials
aligned to Arkansas Academic Standards

take into account the
needs & experiences

of diverse learners who are



include

evidence-based strategies

embedded teacher supports

inclusive practices

critical thinkers, actively literate,
& engaged in the community



What does this mean for  students?

VISION

We will ensure every student in Arkansas has

equitable access to **high-quality instructional materials,
& grade-level instruction,
& responsive practices,**

leading to opportunities to reach college,
career,
& life goals.



What does this mean for teachers?

ALL Arkansas educators will
have strong foundations in
pedagogical content knowledge
& readiness
to **identify & skillfully implement.**

High
Quality
Instructional
Materials



How is the IMPD

Theory of Action
structured?

Then ...

all Arkansas **students** will have **teachers** who are prepared to engage them in learning centered around rigorous and inclusive content that prepares them for high levels of achievement in college, career, and life.

and we ...

align **Educator Preparation Programs'** competencies to prepare teachers with knowledge and skills grounded in the use of HQIM

and we ...

support **teachers** with training and coaching to skillfully use materials

and we ...

incentivize **Local Education Agencies** to adopt HQIM

If we ...

establish a statewide vision and model to support and accelerate excellent teaching and learning by leveraging high-quality instructional materials (HQIM)

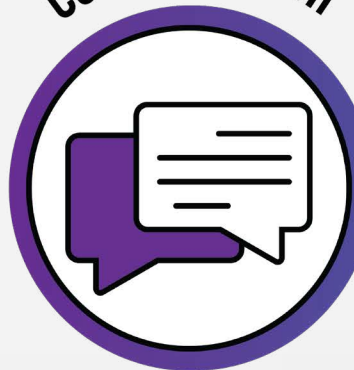


AIIM STRATEGY

5 KEY PRIORITIES

BUILDING PATHWAYS TO HIGH-QUALITY INSTRUCTIONAL MATERIALS

Communication



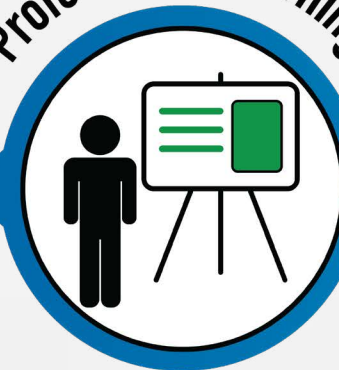
- Building Knowledge
 - Advisory & Working Groups
- Arkansas Educators
 - Build a Network of Leadership
- Tools & Resources
 - Statewide Guidebook
 - Micro-Credentials

Signaling Quality



- State Vision for HQIM
 - Success Stories
 - Early Adopters
- Tools & Resources
 - Statewide Guidebook
 - Micro-Credentials

Professional Learning



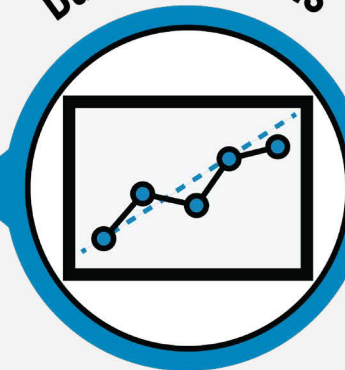
- National Experts
 - Professional Development
 - Virtual Learning
- Network
 - Vendors
 - Districts
 - Regional Specialists
- Professional Learning
 - Research & Analysis

Educator Preparation



- Ideal Teacher Candidate
 - Competencies & Expectations
 - Training & Support
- Professional Learning
 - Research & Analysis
- Stakeholder Involvement
 - State Teams
 - EPPs
 - Educational Associations

Data & Analysis



- Qualitative Data
 - Needs Assessment
 - Program Selections
 - Observations

Who 
will support this work?



Why does it matter?

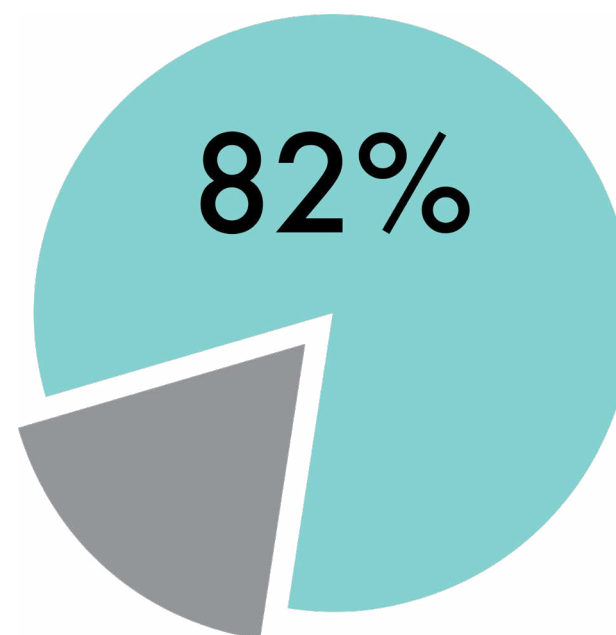
Per week, U.S. Teachers
Spend an Average of ...



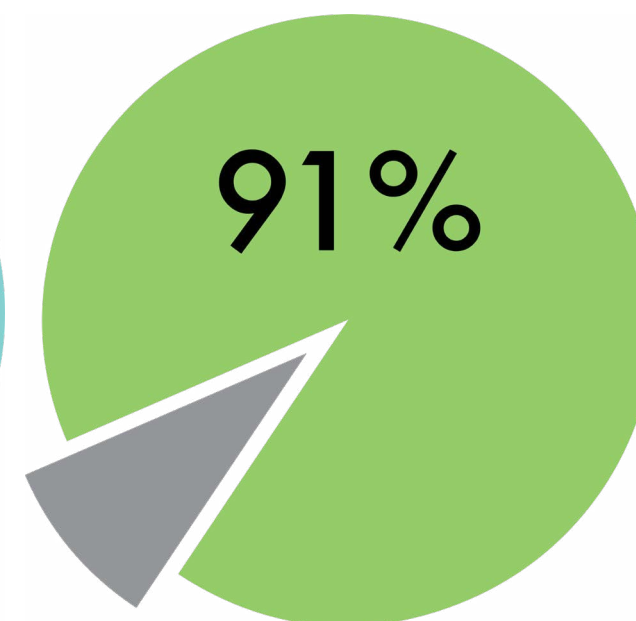
Goldberg, M. (2016). Classroom Trends: Teachers as Buyers of Instructional Materials and Users of Technology (pp. 2-3, Rep.). Shelton, CT: MDR a D&B Company.

0% of Arkansas Teachers
Creating Materials from Scratch

Elementary Teachers



Secondary Teachers



Division of Educator Effectiveness at DESE, over 10,000 Teachers Surveyed

Teachers **deserve** great instructional materials.

HQIM are essential tools that **empower**
teachers to **focus** on doing what they do best:
getting students **excited** to learn.

No matter virtual or in-person,
HQIM ensure that teachers have a starting
place of **great materials** to use in their
instructional planning.



How urgent is this?

The time is **NOW.**

The pandemic's impact on education has **spotlighted** the need for HQIM.

With HQIM, teachers will be better equipped to get each student **on track** so that he or she is able to engage in grade-level appropriate tasks and content.



HQIM Will Save



Teachers should be able to focus their time, energy, & creativity on bringing lessons to **life**



on addressing the individual academic, social, & emotional needs of each student.

Thank you!

For more information, please visit:
<https://dese.ade.arkansas.gov/>

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